

## ASHA KIRAN PROJECT 2022 -2023

*"Alone we can do little, together we can do much "*

Resource Room came into existence in 19 sep,2019 under the Asha Kiran Project by AWES. Our resource room team has Special Educator, Counsellor, Hindi resource teacher, English resource teacher, Math resource teacher. Under this project, we got training from FDRC upon different topics related to inclusive. Whole team of resource room is fully trained, how to deal with students of CWSN (children with special needs), learning difficulties and learning disabilities.

The sensitization process was done by our resource room team members and primary wing coordinator for identifying problematic students in general classroom by class teachers and subject teachers of Primary wing.

### SENSITIZATION OF PRT WING



#### LIST OF STUDENT DEALING BY SPECAIL EDUCATOR

( ON BASIS OF MEDICAL REPORTS AND FEEDBACK BY TEACHERS )

CLASS	BASIS ON MEDICAL REPORTS
2 <sup>ND</sup>	BORDER LINE INTELLECTUAL FUNCTIONING
5 <sup>TH</sup>	AVERAGE INTELLECTUAL FUNCTIONING WITH LEARNING DIFFICULTIES
6 <sup>TH</sup>	MODERATE INTELLECTUAL FUNCTIONING

Time table will be framed individually for each student according to their needs with different iq level .

## SCREENING PROCESS

For screening process , we collected a feedback from the class teacher as well as subject teacher of each student from 1 to 5<sup>th</sup> class . After one month observation , class teacher give a feedback in written on feedback format form about the student which perform low in the classroom activities as well as in their examination. We got overall list of 75 students for screening from classes 1 to 5<sup>th</sup> . The first session of 1<sup>st</sup>& 2<sup>nd</sup> class for screening was held on 30 July 2022. The second session of screening of 3<sup>rd</sup> class was held on 27 Aug ,2022. The third session of screening for 4<sup>th</sup> class was held on 17 Sep ,2022. The fourth session of screening for 5<sup>th</sup> class was held on 24 Sep,2022. On screening Day, first process was to sensitize parents of these students about screening process and discuss feedback of teachers for their wards with them . Special educator was being with parents and interact individually with them and counselling parents reagarding this whole process of GLAD . After parents signed on consent form , we started our GLAD test . In other room , our resource room teachers with the help of class teachers was taking GLAD test of students and note points some information regarding students during GLAD test while observing. After the sreening process of class 1 to 5<sup>th</sup> class out of 75 we got 31 students with learning gaps .Time table will be framed according to the number of students. Presently the students with learning gaps will be called in assesmby time and last period for extra class.

## RESOURCE ROOM ACTIVITIES AND INTERACTION WITH PARENTS



COUNSELLING OF PARENTS BY SPECIAL EDUCATOR



HINDI RESOURCE ROOM TEACHING



ENGLISH RESPOURCE ROOM TEACHING



SPECIAL EDUCATOR INTERACTION WITH PARENT



REDMI NOTE 5 PRO MI DUAL CAMERA

COMBINE CLASS TAKEN BY SPECIAL EDUCATOR



WORKSHOP ON UDL FOR ALL TEACHERS COMBINE



REDMI NOTE 5 PRO MI DUAL CAMERA

MATH RESOURCE ROOM TEACHINGH



REDMI NOTE 5 PRO MI DUAL CAMERA

INDIVIDUAL CLASS BY SPECIAL EDUCATOR



SCREENING OF STUDENT